






## Spanish II










### COURSE OVERVIEW

The emphasis in Spanish II is on understanding and developing the ability to **communicate** , and to attain a higher level of proficiency in Spanish. Students will express themselves **orally and in writing** , build vocabulary , and grow their understanding of the **cultures, history, and traditions** of the Spanish-speaking world . The goal is to conduct the class at a **90% Spanish level** , immersing students in the language as much as possible.

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### COURSE OBJECTIVES

 The TEKS (Texas Essential Knowledge and Skills) highlight:






- 1 **Communication & Culture:** Learning a new language helps students understand communication and cultural complexity .
  - 2 **Modes of Communication:** Students engage in **interpersonal, interpretive, and presentational** communication .
  - 3 **Authentic Resources:** Use of real-world, culturally authentic materials   .
  - 4 **Accuracy in Language:** Grammar, syntax, and proper usage are key .
  - 5 **Target Proficiency:** Students aim for **Novice High to Intermediate Low** levels .
-  **Novice High** = Short sentences, predictable contexts
-  **Intermediate Low** = Personal topics, simple connected sentences
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### KNOWLEDGE AND SKILLS



#### Interpersonal (Speak/Write)

- Ask/respond to questions 
- Share opinions/preferences 
- Make requests or plans 
- React using culturally appropriate expressions 

#### Interpretive (Listen/Read)

- Understand real-world materials  
- Identify themes, infer meaning 
- Spot cultural elements  

#### Presentational (Speak/Write)

- Express opinions or describe people, events, and places  
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### COURSE CURRICULUM (5 Units)

### 1 Leaders, Heroes or Villains 🧑🏫🧑🏻

Explore real and fictional figures, reflect on personal traits, and evaluate leadership potential.

### 2 Everyday Stories 📖

Narrate past events, share personal experiences, and ask others about theirs.

### 3 A Balanced Lifestyle 🥗💪🧘

Discuss health, fitness, and stress; give advice on leading a balanced life.

### 4 Where We Live 🏠🏡🏘️

Describe homes and communities and explore perspectives of visitors.

### 5 Life as a Traveler ✈️🗺️📱

Plan trips, navigate cities, ask for directions, and compare travel experiences.

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## 📝 COURSE EVALUATION

Grades will reflect:

- ✅ Classwork
- 📖 Reading comprehension
- 🖋️ Quizzes/tests
- 🗣️ Speaking
- 🏠 Homework
- 📁 Projects

### 📊 Grade Breakdown:

- ◆ 50% Major Grades (min. 3 per 9 weeks)
- ◆ 50% Daily Grades (min. 6 per 9 weeks)

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## 💡 STUDENT EXPECTATIONS

- 📌 **Assignments:** On time = ✅. Late = ❌ (10 points off/day, up to 5 days).
- 📌 **Retesting:** Allowed for major grades <75% (max score: 75%) 📊
- 📌 **Make-up Work:** 1 day per absence to make up missed work ⌚
- 📌 **Tardies:** Follow student handbook ⌚
- 📌 **Tutorials:** Come prepared with questions 🧑🏻

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## ! ACADEMIC HONESTY

- 🚫 No translation tools
- 🚫 No copying or sharing answers
- 🚫 No cheating on assessments
- 👉 Violations = Zero + Discipline + No retake

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## 📁 “Spanish Folder”

Hard-cover folder with handouts. Bring it daily to use your vocabulary words! 📁

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## 📝 CLASSROOM EXPECTATIONS

1. Be on time and prepared 📅
2. Be polite 🙏
3. Listen and participate 🗣️
4. Complete assignments 🧠
5. Follow directions 📢
6. Respect everyone and everything 🙏
7. Always try your best 🏆

📌 **Discipline:** FBISD Code of Conduct will be enforced.

🔗 [FBISD Student Code of Conduct](#)

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## 🕒 **CLASSROOM PROCEDURES**

✓ Enter quietly

🚫 Place phone in organizer

👉 Raise hand to speak

👉 Stay seated until dismissed

🚫 No off-task work or devices